



Erasmus Charter for Higher Education 2014-2020

Application Form Call: 2014

Note: The data of this application form will be used by the European Commission/ Executive Agency EACEA and National Agencies for evaluation and monitoring

Program	The 2014-2020 EU programme for education, training, youth and sport proposed by the European Commission on 23 November 2011 (hereafter the Programme)*
Action	Erasmus Charter for Higher Education
Call	2014
Deadline for Submission (dd-mm-yyyy)	15/05/2013 12:00 midday Brussels time.
Application language	EN
Correspondence Language	EN

63936-LA-1-2014-1-RO-E4AKA1-ECHE-1

Applicant's previous EUC number (if applicable):

63936-IC-1-2007-1-RO-ERASMUS-EUC-1

Erasmus Policy Statement (Overall Strategy) section D of this application form - original language (official EU languages): EN

If the original language is not English, French or German, the Erasmus Policy Statement (EPS) should also be provided in one of those three languages.

Erasmus Policy Statement translation language (if applicable): -

Acknowledgement of receipt

After submission, applicants are invited to consult the website of the Education, Audiovisual & Culture Executive Agency - EACEA to check successful receipt of their Erasmus Charter for Higher Education (ECHE) application. If by the second week after the deadline, the application has not been listed on the website, the applicant should contact the EACEA (e-mail: EACEA-ECHE@ec.europa.eu).

* COM(2011) 788 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0788:FIN:EN:PDF>)

Applicant Organisation

A.1. Applicant Organisation

PIC, if available. Cf. Application manual	0
Full legal name (official name in latin characters)	UNIVERSITATEA DE MEDICINA SI FARMACIE "GRIGORE T. POPA" DIN IASI
Full legal name (English name)	"GRIGORE T.POPA"UNIVERSITY OF MEDICINE AND PHARMACY OF IASI
Acronym	UMF IASI
Erasmus code (e.g. F PARIS33) - if available	RO IASI04
Address (N°, street, avenue, etc.)	16 UNIVERSITATII STREET
Country	Romania
Region	Nord-Est
Post code	700115
City	IASI
Website	http://www.umfiasi.ro

A.2. Legal Representative

Title	PROF.DR.
Gender	Male
First Name	Vasile
Family Name	ASTARASTOAE
Position	Legal representative
E-mail	RECTORAT@MAIL.UMFIASI.RO
Telephone (including country / area codes)	0040 232 301 603
Address (n°, street, avenue, etc)	16 UNIVERSITATII STREET
Country	RO, Romania
Post code	700115
City	IASI

A.3. Coordinator

Title	ASSOC. PROF. DR.
Gender	Female
First Name	BOGDANICI

Family Name	CAMELIA MARGARETA
Department	OPHTALMOLOGY
Position	ERASMUS INSTITUTIONAL CO-ORDINATOR
E-mail	RELINT@MAIL.UMFIASI.RO
Telephone (including country / area codes)	+40 /232 /301602
Address (n°, street, avenue, etc)	16 UNIVERSITATII STREET
Country	RO, Romania
Post code	700115
City	IASI

The purpose of these statistics is to put into context the actions and strategies the institution is asked to present in the following sections.

For the academic year 2012-2013:

Total number of students enrolled in all degree programmes offered by your institution (data from official HEI register)

Short cycle:	8334.0
1st Cycle:	8334.0
2nd Cycle:	262.0
3rd Cycle:	339.0

Number of staff (Equivalent full-time)

Teaching:	769.0
Administrative:	108.0

Number of degree courses on offer

Short cycle:	10.0
1st Cycle:	8.0
2nd Cycle:	2.0
3rd Cycle:	3.0

STUDENTS (academic year 2011-2012)

1. Credit Mobility for Students (all types of mobility programmes for periods between 2 and 12 months)

Number of outgoing study mobility students (Erasmus and/or others): to participating countries	32.0
Number of outgoing study mobility students (Erasmus and/or others): to non-participating countries	0.0
Number of traineeship (work placement) mobility students (Erasmus and/or others): to participating countries	3.0
Number of traineeship (work placement) mobility students (Erasmus and/or others): to non-participating countries	0.0
Number of study mobility students (Erasmus and/or others): from participating countries	22.0
Number of study mobility students (Erasmus and/or others): from non-participating countries	0.0

2. International Degree Students (students enrolled for a full degree programme with foreign nationality or having completed a foreign previous degree)

Number of foreign students, if applicable: from Participating countries	627.0
Number of foreign students, if applicable: non-participating countries	910.0

3. If applicable, number of local (having the nationality of the country) and international students (of foreign nationality / with foreign previous degree) involved in double/multiple/joint degrees:

Number of Local students, involved in Double/multiple/joint degrees	0.0
---	-----

Number of international students, involved in double/multiple/joint degrees

0.0

ACADEMIC STAFF (academic year 2011-2012)

All types of Erasmus staff mobility (for periods between 2 days and 2 months) for teaching and training purposes

Number of outgoing academic staff to participating countries

12.0

Number of incoming academic staff from participating countries

2.0

COOPERATION (academic year 2012-2013)

HEI AGREEMENTS IN EDUCATION AND RESEARCH valid in 2012/2013: European and International HEI Agreements / Consortia / Networks

Number of Erasmus interinstitutional agreements:

41.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from participating countries

2.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from non-participating countries

2.0

Total number of consortium agreements for double/multiple/joint degrees:

0.0

Of these, percentage of the consortium involving non-participating countries

0.0

European and International Education and Training Projects with contracts running in 2012-2013 (e.g.: Lifelong Learning Programme, Erasmus Mundus or Tempus)

Number of projects as coordinator:

0.0

Number of projects as partner:

2.0

Equivalent full-time administrative staff engaged in the HEI's European and International Offices working for the Programme (2012-2013)

Number of staff at the central level:

2.0

Number of staff at the Faculty/School/Department Level:

0.0

General Organisation of Programme activities

C1. General Organisation

Please describe the structure at your institution for the implementation and organisation of European and international mobility (division of tasks, operational and communication methods). (max. 1000 characters)

Please provide the direct web link with the contact details of the international office (or equivalent) in your institution dealing with the implementation and organisation of European and international mobility:

The University has an International Office and within this runs the Erasmus one. The University has been very active within the framework of the Erasmus programme and its participation goes back to the origins of the programme in 1999, when the first agreement for student exchange was signed. The head of the office is the vice-rector in charge with international relations and strategy. Each of the four faculties has an Erasmus coordinator. The office offers consultation and information about study courses, internships, scholarships, financing possibilities, support for Erasmus incoming, outgoings, staff mobilities. The decision making mechanism lies at the central level and all is transparent on site (agreements between universities, information seminars, candidates' selection, grant distribution, approval of the mobilities, agreements between student and institution). <http://www.umfiasi.ro/RelatiiInternationale/Pages/LLPERasmus.aspx>

C2. Fundamental Principles

By applying for the Erasmus Charter for Higher Education my institution will:

Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.

Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system.). Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).

Please explain the academic credit system and the methodology used to allocate credits to the different course units followed by your students abroad. (max. 1000 characters)

In addition, please provide the direct web link where the methodology is explained:

According to the criteria of the Bilateral Agreement of cooperation signed by both universities, the study period spent abroad receives full academic recognition. The disciplines studied at the partner university must coincide with the ones the student would have studied at UMF Iași. However, the Erasmus student can obtain credits in advance by attending exams from the following academic year. ECTS is compulsory and it is applied in all faculties of the University as it promotes enhanced mobility of students and extra flexibility regarding their appropriate training. Following the student's arrival, the Faculty Board meets and establishes the corresponding grades for the exams carried out at the host university. The Erasmus experience does not affect the student's position at his faculty and, of course, gives him the right to take, in the following academic year, the exams left unattended because of his time away. Art. 23 Regulations/ Procedure concerning Erasmus mobilities - on website

Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

C3. When Participating in Mobility Activities - Before mobility

Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.

Provide guidance to incoming mobile participants in finding accommodation.



Please explain if all courses taught at your institution are described in the Course Catalogue and in which languages. (max. 500 characters)

In addition, please provide the direct web link to your Course Catalogue:

All the courses provided in Romanian, English or French in all the faculties of our university are on our E-Learning Platform. All the training materials (courses, practical books) are accessible on the e-learning platform only to students and teachers who get an ID and a password. Every student or interested person has open access on our website to general information, curricula and syllabus in English and French.
<http://www.umfiasi.ro/RelatiiInternationale/Pages/LLPErasmus.aspx>

Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.



Please describe the institutional procedure for the approval and monitoring of inter-institutional agreements for study and teaching mobility and/or learning agreements in case of traineeships (work placements). (max. 1000 characters)

All Memoranda of Understanding and Erasmus Agreements must be signed on behalf of the University by a member of Management Board (Rector / Vice Rector) while the learning and training agreements should be signed by the Dean/Vice-Dean and the Institutional Erasmus Coordinator of the University. Where students participate in periods of study abroad in SMS or SMP mobilities at another educational institution which results in the award of marks and credit by the partner institution, the University undertakes to provide arrangements for the consistent transfer of credit and marks for the purpose of calculating final degrees. This will ensure that students on international exchanges are neither advantaged nor disadvantaged in relation to the other students. Work placements in Medicine are equivalent to practice in hospitals/clinics/labs.

Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.



Please describe your institution's language policy for preparing participants for mobility, e.g.: course providers within or outside the HEI. (max. 750 characters)

If possible, please provide the direct web link for your language policy:

When it comes to our language policy in preparing participants for mobility, the University's approach is reflected by the application regulations. The participants are required to add to the application file a language certificate (level B1 or B2) and moreover, their language skills are being tested in an official interview. The candidates have the option of studying English, French or German at our Department of Foreign Languages (during 1st and 2nd year of study) or outside the University at the British Council, the French or German Cultural Centre. These institutions release the necessary language proficiency certificates.

Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.



Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.



Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.



C4. When Participating in Mobility Activities - During Mobility

Ensure equal academic treatment and services for home students and staff and incoming mobile participants.

Integrate incoming mobile participants into the Institution's everyday life.

Have in place appropriate mentoring and support arrangements for mobile participants.

Please describe mentoring and support arrangements for incoming mobile participants and outgoing students for study and traineeships. (max. 750 characters)

Incoming mobile participants are afforded the same academic treatment (i.e. rights and responsibilities with regard to teaching and tutoring, exams, marking and grading, etc.) and access to facilities as regular home students. Mentoring and support arrangements are outlined in information available on the website which includes details regarding the culture and everyday life of the host country. The "orientation day" provides incoming students with necessary information on practical /administrative arrangements and allows them to meet other mobile students. The Erasmus students are helped to find accommodation both by our office staff and by ESN. Our institution ensures that the outgoing students are properly linguistically prepared.

Provide appropriate linguistic support to incoming mobile participants.

Please describe your institution's language support for incoming students and staff with a minimum of 2-month mobility period. (max. 500 characters)

If possible, please provide the direct web link for your language policy:

Our institution offers to all Erasmus and foreign incoming students the possibility of studying in English (since 1993 in the Faculty of Medicine, since 2009 in the Faculty of Dentistry, since 2010 in the Faculty of Pharmacy) and in French (since 2009 in the Faculties of Medicine and Dentistry and since 2010 in the Faculty of Pharmacy). Students have the possibility of studying Romanian as optional course included in the curricula of the 1st and 2nd year of study.

C5. When Participating in Mobility Activities - After Mobility

Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.

Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.

Regarding the above two Charter principles, please describe the mechanisms your institution has in place to recognise mobility achievements for study and traineeships in enterprises. (max. 750 characters)

In addition, please provide the direct web link for this recognition procedure:

-The organization of the study programmes/specializations with learning outcomes specific for each qualification.
 -Student-centered programmes tailored to offer specific competencies evaluated by a clear set of examination procedures.
 -Teaching methods are based on teacher-student partnership, with shared responsibilities regarding the learning objectives.
 -Student mobility for incoming / outgoing is facilitated by the use of ECTS, which keeps track of students' professional results, calculate their individual performance and their classification is not least equivalent to appreciate and studies performed in other HEI in the country or abroad.
 -Admission of students is free of any discrimination
 -Extra funding support for outgoings

Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.

Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

Please describe your institution's measures to support, to promote and to recognise staff mobility. (max. 750 characters)

-Attracting excellence and increasing academic competitiveness
 -Enhancing the skills and the new ideas, experiences and competences
 Teachers get experience in teaching abroad, in seeing new pedagogical methods being motivated to work in a different academic environment. There is an overall satisfaction many chose to repeat this Erasmus experience, being content with their experiences abroad.
 The direct effect takes place through the centralised actions such as curriculum development, thematic networks, and intensive programmes, contributing directly to teaching and research activities in the unit. Mobility actions also impact on academic units, although indirectly.

C6. When Participating in European and International Cooperation Projects

Ensure that cooperation leads to sustainable and balanced outcomes for all partners.

Provide relevant support to staff and students participating in these activities.

Please describe your institutional measures to support, promote and recognise the participation of your own institution's staff and students in European and international cooperation projects under the Programme. (max. 750 characters)

The University is continuously making efforts to increase international outreach and visibility and to foster international networks. From 2010, we became partner in the EmpNURS Project; this project focuses on the educational relationship between the staff nurse mentor and student. In supporting this project, our institution hosted, in 2012, one of the pilot training programs for mentors. The IP project "Best Practice in End of Life Care" where we are partners, tries to stimulate thinking in the European nursing community towards involvement to create best-practices in oncology care including end-of-life-care. Participants (students and staff training) will recognize the specific role of nurses as facilitators of best practice through LLP

Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

C7. For the Purposes of Visibility

Display the Charter and the related Erasmus Policy Statement prominently on the Institution's website.

Promote consistently activities supported by the Programme, along with their results.



Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

Our University is a major medical education provider for international communities from 53 countries across 4 continents. This is the result of UMF's strategy to continuously penetrate the international medical education market by offering study programmes in both English and French languages.

Recently (2013), our University participated at the "European University Association's Institutional Evaluation Programme (EUA – IEP)". According to the EUA, Grigore T. Popa" University of Medicine and Pharmacy is "a well-established institution of high national and international reputation, with highly motivated academic and administrative staff, committed student and supportive stakeholders." External reviews have confirmed its leading position in the region and the country. The team pointed out "that UMF will fulfill its mission adding value to the welfare of the Romanian society, strengthen its position as global player as a university of medicine and pharmacy and contribute to the international scientific progress in medicine, dentistry, pharmacy and bioengineering."

Our institution has implemented a quality management system according to the requirements of the SR EN ISO 9001:2008 standard and was awarded with an institutional certification by CERTIND - a nationally and internationally recognized auditing company.

The fact that the medical license offered by the UMF is recognized EU-wide ensures an immediate insertion of UMF graduates in the European labor market. As the international involvement of UMF grows stronger, the preoccupation to extend the scope of collaborations to the Americas, Australian and Asian regions is part of the strategic goal to improve UMF visibility and market presence both as a medical sciences education provider and a key player in international research.

In the next period, we expect to develop relations of international cooperation with other European and non-European universities by intensifying mobility and exchanges (education and training), which play a key role in achieving our goals. Therefore we are very much committed in all the activities concerning the ERASMUS Programme (including mobilities and placements for students, teachers and staff, partnerships in Intensive Programmes, thematic networks).

As stated in the University's Charter, the University fulfills its mission through the following objectives:

1. updating and continuously improving the training of specialists;
2. optimizing the activities of fundamental and applied scientific research with the scope of raising the quality level, increasing competitiveness and performance assertion of Iași medical school, continuously improving the health care system;
3. promoting international cooperation, integration in the European system by achieving structural standards, quality and efficiency;
4. promoting international teaching, research and administrative collaboration and exchanges, high quality support systems for international students;

Once a year, we are given the opportunity to attend the EAIE Exhibition, where representatives from over 80 countries and 4000 higher educational professionals are on hand to talk about degree study options. It's a huge occasion to gain visibility in the international higher education market, meet and interact, establish connections with agents and foster new partnerships.

The University's strategy in choosing its Erasmus partners consists in the following elements:

- reputation of the university, the quality of its services (education, research);
- structure and compatibility of the curriculum;
- reports of previous exchange students;
- location (country or area);
- language proficiency.

The most popular destinations for outgoing students are France and Germany, while most of the incoming ones come from Italy and France and study in English. Staff members on teaching assignments are most attracted to countries like Italy and France and carry out their lectures in English and French.

As to the distribution of students by field of study and target groups, in the first cycle mobilities are mainly being undertaken in medicine, nursing, pharmacy, kinetotherapy and in second cycle in medical bioengineering.

In the recent years, a core element of the University's strategy represented the increase of international (EU and non-EU) students. The European Union continues to be a major overseas market with France, UK, and Greece remaining as the most significant countries.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

- Stronger promotion of international awareness at the school level, in order to inspire and encourage interest before students enter higher education;
- Encouraging mobility with short-duration programmes. Summer courses and short placements should be further developed to support first mobility experience;
- Taking into account the tight constraints on public finances, the strategy should include measures to deliver sustainable funding for student mobility;
- Encouraging greater flexibility in the curriculum to make it easier for students to spend time abroad during their studies, and for their experience abroad to be more widely accredited and recognized;
- Delivering greater efficiency and effectiveness in the support of student mobility through the sharing of best practice as well as through greater inter-institutional collaboration.

The international character lies in:

- offering all students an international dimension to their studies by means of appropriately tailored curricula, international learning routes and mobility;
- participation of the instructors in the internationalization of the degree courses they teach;
- attractiveness to foreign students thanks to its specially- adapted range of programmes and extensive support.

All degree courses are active players in the arena of higher education in Europe.

- The international dimension is a core component of the curriculum.
- Students and staff are encouraged to take part in international exchanges and projects (i.e. EmpNURS project for training staff and students).

Our University wishes to achieve these objectives through the following specific initiatives.

1. Creating equal social opportunities for all students to choose an international exchange (study period or work experience placement).
2. Optimizing and expanding student mobility.
3. Stimulating integrated mobility of instructors.
4. Optimizing our organizational and administrative approach.
5. Attraction of foreign students

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

Internationalisation has proved to be a factor with growing importance and Erasmus Programme has a significant role in internationalization policies in higher education. We envisage that the Programme will foster the establishment of further development of institutional internationalization strategies and the improvement of the external visibility and attractiveness of the institution.

The impact of Erasmus is particularly strong when it comes to quality assurance. By participating in the Programme, the University aims and expects that there will be a strengthening of the quality of its services through mobility. Its activity will continue to undergo a process of reform and modernization by helping its staff members and students increase their professional, social and intercultural skills. The insights acquired through Erasmus experiences are instrumental in providing international experience and building institutional capacity to enter international networks.

Another example of the Programme's influence on policy making is the wide and consistent use of ECTS, which we believe it ensures the efficient recognition of credits gained abroad. We expect to eliminate all unnecessary barriers regarding this aspect.

Although the Erasmus Programme is focused on teaching and not on research, the effect on research activities is extremely positive. We assume that Erasmus will increase participation in international projects and the attendance or organization of international conferences by the academic staff. Moreover, the relations that academics establish with their international colleagues will lead to an increasing number of joint research projects and publications.

We also expect to develop relations with partners beyond Europe giving that Erasmus and the ECTS model have gained so much attention and influence.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

E

Endorsement of the application

I, the undersigned, legal representative of the applicant institution,

certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;

agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;

agree to the publication of the Erasmus Policy Statement by the European Commission

Place: Iasi, Romania

*Name: Prof. Vasile
Astarastoe*

Date (dd/mm/yyyy): 10/05/2013

I have read and accept the Privacy statement

Original signature of the legal representative of the Institution (as identified in section A.2 above)

Original stamp or seal of the Institution