**SYLLABUS**

1. **Programme Details**

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| **1.1.** | **GRIGORE T. POPA UNIVERSITY OF MEDICINE AND PHARMACY IASI** |
| **1.2.**  | **FACULTY : MEDICINE / DEPARTMENT: Preventive Medicine and Interdisciplinarity** |
| **1.3.** | **DISCIPLINE: Romanian Language for Foreign Students and Modern Languages (English, French, German)** |
| **1.4.**  | **FIELD of STUDY: Bioengineering** |
| **1.5.** | **STUDY CYCLE: BACHELOR**  |
| **1.6.** | **PROGRAMME of STUDY: in English**  |
| 1. **Discipline Details**
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| **2.1.** | **Name of the Discipline: Romanian Language for Foreign Students and Modern Languages for Romanina Students (English, French, German)** |
| **2.2.** | **Teaching staff in charge with lectures: assistant PhD Cristian Arhip** |
| **2.3.** | **Teaching staff in charge with seminar activities: assitant PhD Cristian Arhip** |
| **2.4. Year**  | **I** | **2.5. Semester** | **I,II** | **2.6. Type of evaluation**  | C1 | **2.7. Discipline regimen**  | Non-obligatory |

1. **Overall Time Estimates (hours/semester of didactic activity)**

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| * 1. **Number of hours per week**
 | 4 | **Of which: 3.2. lectures** | 2 | * 1. **seminar/ laboratory**
 | 2 |
| * 1. **Total hours in the curriculum**
 | 112 | **Of which: 3.5. lectures** | 56 | **3.6. seminar/ laboratory** | 56 |
| **Distribution of time**  |  |  |  |  | Hours |
| **Study time using coursebook materials, bibliography and notes**  | 14 |
| **Further study time in the libray, online and in the field** | 15 |
| **Preparation time for seminars / laboratories, homework, reports, portfolios and essays** | 15 |
| **Tutoring** | 4 |
| **Examinations** | 4 |
| **Other activities** | - |
| **3.7. Total hours of individual study** |  | 44 |
| **3.8. Total hours / semester** |  | 100 |
| **3.9. Number of credits**  |  | 4 |

1. **Prerequisites (where applicable)**

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| **4.1. curriculum** | Romanian Language as a foreign language- previous course attended |
| **4.2. competences** | A1 level in Romania Language |

1. **Conditions (where applicable)**

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| **5.1. for lecture delivery** | unnecessary |
| **5.2. for seminar / laboratory delivery** | unnecessary |

1. **Specific Competences Acquired**

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| **Professional Competences (knowledge and skills)** | Oral and written compentence to communicate in Romanian language. This is a secondary-level course for learners of the Romanian language at upper level offering a variety of lively topics presented in themed units. |
| **Transversal Competences (roles, personal and professional development)** | Capacity to speak and to write in Romanian LanguageIT AbilitiesCapacity to work in groups and pairsAbility to negociate and to enquiryGeneral cultural and linguistic background for Romanian language |

1. **Obiectives of the Discipline (related to the acquired competences)**

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| **7.1. General Obiective** | Knowledge regarding Romanian language in a didactic, professional, cultural and social contextTo cope with daily contexts based on linguistique grounds presented in the standard European portofolioTo be able to communicate in Romanian language on different daily contexts – realistic, stimulating dialogues featuring people in everyday situationsTo respect diversity and multi-cultural aspectsTo use any IT device |
| **7.2. Specific Obiectives**  | **Theoretical knowledge:**Useful data about Romanian culture and civilization; a variety of cross-cultural topicsKnowledge about Romanian language as a Latin languagePhonetical specificityGraphic aspects of Romanian specific sounds**Practical knowledge:**Proper communication in Romanian language (oral and written)Large and adequate vocabulary for different social, cultural and professional contextsCorrect use of dictionaries, grammar handbooks, virtual devices, online information |

1. **Contents**

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| **8.1. Lecture** | **Teaching methods**  | **Comments** |
| 1. General linguistic and historical information about the identity of Romanian language as a Romanik langauage  | Heuristic method and step-by-step interactive activities | 4 hours |
| 2. Phonetics – general presentation; How to intoduce oneself and the dayly agenda. The article in Romanian language | Heuristic method and step-by-step interactive activities | 8 hours |
| 3. Irregular verbs – in professional context (interests, abilities, hobbies, etc.) | Heuristic method and step-by-step interactive activities | 8 hours |
| 4. Adjectives as a main linguistic tool for description, presentation and narration. The agreements between adjective and noun in Romanian – comparing and contrasting | Heuristic method and step-by-step interactive activities | 4 hours |
| 5. Word formation; prefixes, suffixes, compound words.The Noun – cases; preposition for genetive and dative cases | Heuristic method and step-by-step interactive activities | 8 hours |
| 6. The degree of comparision for adjectives and adverbs. Reflexive and passive voices. Expressing numbers in Romanian language | Heuristic method and step-by-step interactive activities | 8 hours |
| 7.The tenses and Conditional mood in Romanian language | Heuristic method and step-by-step interactive activities | 8 hours |
| 8. Relative clauses in Romanian language – complex phrases | Heuristic method and step-by-step interactive activities | 8 hours |
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| **Bibliography**Kohn, D,. Manual de limba română ca limbă străină, Polirom, Iaşi, 2014 Moldoveanu-Pologea, M., limba română pentru străini, Editura Cheiron, Bucureşti, 2011Platon, E., Manual de limba română ca limbă străină, Casa Cărţii de ştiinţă, Cluj Napoca, 2012Sterpu, I., Limba română pentru străini: gramatică şi exerciţii, Iaşi, Editura Universităţii „Alexandru Ioan Cuza”, 2012*Portofolio european des langues* [www.coe.int/portfolio](http://www.coe.int/portfolio) şi [www.eelp.org](http://www.eelp.org)Dicţionar englez-român ediţiile recenteTake Care ProjectXXX, Gramatica limbii romane, 2 vol. Editura Academiei, Bucuresti, 2008 |
| **8.2. Seminar / Laboratory** | **Teaching methods**  | **Comments** |
| 1. Phonetic aspects, Greetings, introducing oneself, describing another person, feelings, emotions, work/jobs | Communicational method, working in pairs, write on flipchart | 2 h |
| 2. Countries, nationalities, education system, types of school, exams and qualifications, money mannersDefinite and undefinite articles, personal pronouns, Present Tense | Communicational method, working in pairs, write on flipchart, developing the capacity to enhace own identity | 2 h |
| 3. Family, relatives (specific Romanian aspects), CV, intercultural aspectsThe Gender of the nouns in Romanian language | Communicational method, working in pairs, write on flipchart | 4 h |
| 4. The Body, general health problemsAdjectives and the agreement between adjectives and nouns – part I | Communicational method, working in pairs, write on flipchart, grammar in progress | 4 h |
| 5. Dwellings and household items; types of buildingsEnvironmental issuesAdjectives and the agreement between adjectives and nouns – part II | Communicational method, working in pairs, write on flipchart, grammar in progress | 4 h |
| 6. Time and space aspects – how to move, how to express the correct time, how to construct an interrogative structure in Romanian languageMain irregular verbs The adverb and its topic in Romanian language | Communicational method, working in pairs, write on flipchart, grammar in progress | 4 h |
| 7. Stages in life, lifestyle, healthy eatingOther irregular verbsNegative sentences in Romanian language | Communicational method, working in pairs, write on flipchart, grammar in progress | 4 h |
| 8. Transport and important places in the town/village/country – travelling and holidays, getting around, accidents and injures.Future Tense, Conditional Mood | Communicational method, working in pairs, write on flipchart, grammar in progress | 4 h |
| 9. Daily activities, hobbies and interests, how to enjoy spare time, sportsPresent Tense of other irregular verbsPossesive pronouns and adjectives | Communicational method, working in pairs, write on flipchart, grammar in progress | 4 h |
| 10. Clothes for each season, colours, parts of the human bodyExpressing and justifying opinionsReflexive Voice – part I | Communicational method, working in pairs, write on flipchart, grammar in progress | 4 h |
| 11. Food, names of common diseases, symptomsAsking for confirmation/respondingPast Tense (Perfect Compus)How to express cause in Romanian language in a sentence and in a phrase | Communicational method, working in pairs, write on flipchart, grammar in progress | 2 h |
| 12. Multiple choices, expressing wishes, making a statementThe degree of comparison for adjectives and adverbsPassive Voice | Communicational method, working in pairs, write on flipchart, grammar in progress | 2 h |
| 13. Advices and agreements. Matching speakers to diffrent types of statementsDemonstrative Pronouns | Communicational method, working in pairs, write on flipchart, grammar in progress | 2 h |
| 14. Important drugs, medicaments, medical divices usually used in hospitals, labs, etc.Imperative MoodHow to express advice, recommandation, order, suggestions | Communicational method, working in pairs, write on flipchart, grammar in progress, discovering method | 2 h |
| 15. Asking indirect questions, expressing ignorance/uncertaintyNegative form of Imperative Mood  | Communicational method, working in pairs, write on flipchart, grammar in progress | 2 h |
| 16. PhysiotheraphyReflexive Voice – part IIRomanian phrases expressing different motions, movements and exercises | Communicational method, working in pairs, write on flipchart, grammar in progress | 2 h |
| 17. Spaeking abilities for congratulating, consoling, reacting, offering a diffrent point of view, expressing hope, anxiety, frustation, etc. | Communicational method, working in pairs, write on flipchart, grammar in progress | 2 h |
| 18. Old persons – specific diseases, going to the doctor, spending time in hospitals, terminology in GeriatricsHealth care systemAnouncements Romanian prepositions | Communicational method, working in pairs, write on flipchart, grammar in progress | 2 h |
| 19. Mental HealthThe agreement between adjective and subject when there is a nominal predicate in the sentence | Communicational method, working in pairs, write on flipchart, grammar in progress | 2 h |
| 20. Chronic diseases. Expressing concern, reacting to news, making suggestions. Participle and Gerund |  | 2 h |
|  | Communicational method, working in pairs, write on flipchart, grammar in progress |  |
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| **Bibliography**Kohn, D,. Manual de limba română ca limbă străină, Polirom, Iaşi, 2014 Moldoveanu-Pologea, M., limba română pentru străini, Editura Cheiron, Bucureşti, 2011Platon, E., Manual de limba română ca limbă străină, Casa Cărţii de ştiinţă, Cluj Napoca, 2012Sterpu, I., Limba română pentru străini: gramatică şi exerciţii, Iaşi, Editura Universităţii „Alexandru Ioan Cuza”, 2012*Portofolio european des langues* [www.coe.int/portfolio](http://www.coe.int/portfolio) şi [www.eelp.org](http://www.eelp.org)Dicţionar englez-român ediţiile recenteTake Care ProjectXXX, Gramatica limbii romane, 2 vol. Editura Academiei, Bucuresti, 2008 |

1. **Correlations between the contents of the discipline and the expectations of the epistemic community, of profesional associations and of employers in the field**

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| Knowledge and abilities are established as didactic objectives and specified as such in the analytic programs that are revised yearly. After their analysis by the study discipline staff, these are discussed and approved in the Curricular Committee, towards curricular harmonization among the various study disciplines. Along this entire process systematic evaluation is performed, directly if possible, regarding the correspondence of the contents to the expectations of the academic community and of the representatives of the social community, professional associations, and employers. |

1. **Evaluation**

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| **Type of activity**  | **10.1. Evaluation criteria:**  | **10.2. Methods of evaluation** | **10.3. Percentage of final grade** |
| **10.4. Lecture** | Grade for multiple choice test | standardized multiple choice test | 50% |
| **10.5. Seminar / Laboratory** | Average grade of ongoing examinations | ongoing evaluation | 10% |
| Grade for practical examination | practical exam | 40% |
| **Minimum standard of performance: at least grade 5 to pass the discipline** |

**Date: Signiture of Didactic Co-ordinator**

**Assistent dr Cristian Arhip**

**20.09.2019**

**Department approval date**

30.09.2019

 **Signiture of Department Director Lecturer Matei Daniela -Viorelia**