**SYLLABUS**

1. **Programme Details**

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| **1.1.** | **GRIGORE T. POPA UNIVERSITY OF MEDICINE AND PHARMACY IASI** | | | | | | | |
| **1.2.** | **FACULTY : MEDICINE / DEPARTMENT: Preventive Medicine and Interdisciplinarity** | | | | | | | |
| **1.3.** | **DISCIPLINE: Romanian Language for Foreign Students and Modern Languages (English, French, German)** | | | | | | | |
| **1.4.** | **FIELD of STUDY: Bioengineering** | | | | | | | |
| **1.5.** | **STUDY CYCLE: BACHELOR** | | | | | | | |
| **1.6.** | **PROGRAMME of STUDY: in English** | | | | | | | |
| 1. **Discipline Details** | | | | | | | | |
| **2.1.** | **Name of the Discipline: Romanian Language for Foreign Students and Modern Languages for Romanina Students (English, French, German)** | | | | | | | |
| **2.2.** | **Teaching staff in charge with lectures: assistant PhD Cristian Arhip** | | | | | | | |
| **2.3.** | **Teaching staff in charge with seminar activities: assitant PhD Cristian Arhip** | | | | | | | |
| **2.4. Year** | | **I** | **2.5. Semester** | **I,II** | **2.6. Type of evaluation** | C1 | **2.7. Discipline regimen** | Non-obligatory |

1. **Overall Time Estimates (hours/semester of didactic activity)**

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| * 1. **Number of hours per week** | 4 | **Of which: 3.2. lectures** | | 2 | * 1. **seminar/ laboratory** | 2 |
| * 1. **Total hours in the curriculum** | 112 | **Of which: 3.5. lectures** | | 56 | **3.6. seminar/ laboratory** | 56 |
| **Distribution of time** |  |  | |  |  | Hours |
| **Study time using coursebook materials, bibliography and notes** | | | | | | 14 |
| **Further study time in the libray, online and in the field** | | | | | | 15 |
| **Preparation time for seminars / laboratories, homework, reports, portfolios and essays** | | | | | | 15 |
| **Tutoring** | | | | | | 4 |
| **Examinations** | | | | | | 4 |
| **Other activities** | | | | | | - |
| **3.7. Total hours of individual study** | | |  | | | 44 |
| **3.8. Total hours / semester** | | |  | | | 100 |
| **3.9. Number of credits** | | |  | | | 4 |

1. **Prerequisites (where applicable)**

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| **4.1. curriculum** | Romanian Language as a foreign language- previous course attended |
| **4.2. competences** | A1 level in Romania Language |

1. **Conditions (where applicable)**

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| **5.1. for lecture delivery** | unnecessary |
| **5.2. for seminar / laboratory delivery** | unnecessary |

1. **Specific Competences Acquired**

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| **Professional Competences (knowledge and skills)** | Oral and written compentence to communicate in Romanian language. This is a secondary-level course for learners of the Romanian language at upper level offering a variety of lively topics presented in themed units. |
| **Transversal Competences (roles, personal and professional development)** | Capacity to speak and to write in Romanian Language  IT Abilities  Capacity to work in groups and pairs  Ability to negociate and to enquiry  General cultural and linguistic background for Romanian language |

1. **Obiectives of the Discipline (related to the acquired competences)**

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| **7.1. General Obiective** | Knowledge regarding Romanian language in a didactic, professional, cultural and social context  To cope with daily contexts based on linguistique grounds presented in the standard European portofolio  To be able to communicate in Romanian language on different daily contexts – realistic, stimulating dialogues featuring people in everyday situations  To respect diversity and multi-cultural aspects  To use any IT device |
| **7.2. Specific Obiectives** | **Theoretical knowledge:**  Useful data about Romanian culture and civilization; a variety of cross-cultural topics  Knowledge about Romanian language as a Latin language  Phonetical specificity  Graphic aspects of Romanian specific sounds  **Practical knowledge:**  Proper communication in Romanian language (oral and written)  Large and adequate vocabulary for different social, cultural and professional contexts  Correct use of dictionaries, grammar handbooks, virtual devices, online information |

1. **Contents**

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| **8.1. Lecture** | | **Teaching methods** | **Comments** |
| 1. General linguistic and historical information about the identity of Romanian language as a Romanik langauage | | Heuristic method and step-by-step interactive activities | 4 hours |
| 2. Phonetics – general presentation; How to intoduce oneself and the dayly agenda. The article in Romanian language | | Heuristic method and step-by-step interactive activities | 8 hours |
| 3. Irregular verbs – in professional context (interests, abilities, hobbies, etc.) | | Heuristic method and step-by-step interactive activities | 8 hours |
| 4. Adjectives as a main linguistic tool for description, presentation and narration. The agreements between adjective and noun in Romanian – comparing and contrasting | | Heuristic method and step-by-step interactive activities | 4 hours |
| 5. Word formation; prefixes, suffixes, compound words.  The Noun – cases; preposition for genetive and dative cases | | Heuristic method and step-by-step interactive activities | 8 hours |
| 6. The degree of comparision for adjectives and adverbs. Reflexive and passive voices. Expressing numbers in Romanian language | | Heuristic method and step-by-step interactive activities | 8 hours |
| 7.The tenses and Conditional mood in Romanian language | | Heuristic method and step-by-step interactive activities | 8 hours |
| 8. Relative clauses in Romanian language – complex phrases | | Heuristic method and step-by-step interactive activities | 8 hours |
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| **Bibliography**  Kohn, D,. Manual de limba română ca limbă străină, Polirom, Iaşi, 2014  Moldoveanu-Pologea, M., limba română pentru străini, Editura Cheiron, Bucureşti, 2011  Platon, E., Manual de limba română ca limbă străină, Casa Cărţii de ştiinţă, Cluj Napoca, 2012  Sterpu, I., Limba română pentru străini: gramatică şi exerciţii, Iaşi, Editura Universităţii „Alexandru Ioan Cuza”, 2012  *Portofolio european des langues* [www.coe.int/portfolio](http://www.coe.int/portfolio) şi [www.eelp.org](http://www.eelp.org)  Dicţionar englez-român ediţiile recente  Take Care Project  XXX, Gramatica limbii romane, 2 vol. Editura Academiei, Bucuresti, 2008 | | | |
| **8.2. Seminar / Laboratory** | **Teaching methods** | | **Comments** |
| 1. Phonetic aspects, Greetings, introducing oneself, describing another person, feelings, emotions, work/jobs | Communicational method, working in pairs, write on flipchart | | 2 h |
| 2. Countries, nationalities, education system, types of school, exams and qualifications, money manners  Definite and undefinite articles, personal pronouns, Present Tense | Communicational method, working in pairs, write on flipchart, developing the capacity to enhace own identity | | 2 h |
| 3. Family, relatives (specific Romanian aspects), CV, intercultural aspects  The Gender of the nouns in Romanian language | Communicational method, working in pairs, write on flipchart | | 4 h |
| 4. The Body, general health problems  Adjectives and the agreement between adjectives and nouns – part I | Communicational method, working in pairs, write on flipchart, grammar in progress | | 4 h |
| 5. Dwellings and household items; types of buildings  Environmental issues  Adjectives and the agreement between adjectives and nouns – part II | Communicational method, working in pairs, write on flipchart, grammar in progress | | 4 h |
| 6. Time and space aspects – how to move, how to express the correct time, how to construct an interrogative structure in Romanian language  Main irregular verbs  The adverb and its topic in Romanian language | Communicational method, working in pairs, write on flipchart, grammar in progress | | 4 h |
| 7. Stages in life, lifestyle, healthy eating  Other irregular verbs  Negative sentences in Romanian language | Communicational method, working in pairs, write on flipchart, grammar in progress | | 4 h |
| 8. Transport and important places in the town/village/country – travelling and holidays, getting around, accidents and injures.  Future Tense, Conditional Mood | Communicational method, working in pairs, write on flipchart, grammar in progress | | 4 h |
| 9. Daily activities, hobbies and interests, how to enjoy spare time, sports  Present Tense of other irregular verbs  Possesive pronouns and adjectives | Communicational method, working in pairs, write on flipchart, grammar in progress | | 4 h |
| 10. Clothes for each season, colours, parts of the human body  Expressing and justifying opinions  Reflexive Voice – part I | Communicational method, working in pairs, write on flipchart, grammar in progress | | 4 h |
| 11. Food, names of common diseases, symptoms  Asking for confirmation/responding  Past Tense (Perfect Compus)  How to express cause in Romanian language in a sentence and in a phrase | Communicational method, working in pairs, write on flipchart, grammar in progress | | 2 h |
| 12. Multiple choices, expressing wishes, making a statement  The degree of comparison for adjectives and adverbs  Passive Voice | Communicational method, working in pairs, write on flipchart, grammar in progress | | 2 h |
| 13. Advices and agreements. Matching speakers to diffrent types of statements  Demonstrative Pronouns | Communicational method, working in pairs, write on flipchart, grammar in progress | | 2 h |
| 14. Important drugs, medicaments, medical divices usually used in hospitals, labs, etc.  Imperative Mood  How to express advice, recommandation, order, suggestions | Communicational method, working in pairs, write on flipchart, grammar in progress, discovering method | | 2 h |
| 15. Asking indirect questions, expressing ignorance/uncertainty  Negative form of Imperative Mood | Communicational method, working in pairs, write on flipchart, grammar in progress | | 2 h |
| 16. Physiotheraphy  Reflexive Voice – part II  Romanian phrases expressing different motions, movements and exercises | Communicational method, working in pairs, write on flipchart, grammar in progress | | 2 h |
| 17. Spaeking abilities for congratulating, consoling, reacting, offering a diffrent point of view, expressing hope, anxiety, frustation, etc. | Communicational method, working in pairs, write on flipchart, grammar in progress | | 2 h |
| 18. Old persons – specific diseases, going to the doctor, spending time in hospitals, terminology in Geriatrics  Health care system  Anouncements  Romanian prepositions | Communicational method, working in pairs, write on flipchart, grammar in progress | | 2 h |
| 19. Mental Health  The agreement between adjective and subject when there is a nominal predicate in the sentence | Communicational method, working in pairs, write on flipchart, grammar in progress | | 2 h |
| 20. Chronic diseases. Expressing concern, reacting to news, making suggestions.  Participle and Gerund |  | | 2 h |
|  | Communicational method, working in pairs, write on flipchart, grammar in progress | |  |
|  |  | |  |
| **Bibliography**  Kohn, D,. Manual de limba română ca limbă străină, Polirom, Iaşi, 2014  Moldoveanu-Pologea, M., limba română pentru străini, Editura Cheiron, Bucureşti, 2011  Platon, E., Manual de limba română ca limbă străină, Casa Cărţii de ştiinţă, Cluj Napoca, 2012  Sterpu, I., Limba română pentru străini: gramatică şi exerciţii, Iaşi, Editura Universităţii „Alexandru Ioan Cuza”, 2012  *Portofolio european des langues* [www.coe.int/portfolio](http://www.coe.int/portfolio) şi [www.eelp.org](http://www.eelp.org)  Dicţionar englez-român ediţiile recente  Take Care Project  XXX, Gramatica limbii romane, 2 vol. Editura Academiei, Bucuresti, 2008 | | | |

1. **Correlations between the contents of the discipline and the expectations of the epistemic community, of profesional associations and of employers in the field**

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| Knowledge and abilities are established as didactic objectives and specified as such in the analytic programs that are revised yearly. After their analysis by the study discipline staff, these are discussed and approved in the Curricular Committee, towards curricular harmonization among the various study disciplines. Along this entire process systematic evaluation is performed, directly if possible, regarding the correspondence of the contents to the expectations of the academic community and of the representatives of the social community, professional associations, and employers. |

1. **Evaluation**

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| **Type of activity** | **10.1. Evaluation criteria:** | **10.2. Methods of evaluation** | **10.3. Percentage of final grade** |
| **10.4. Lecture** | Grade for multiple choice test | standardized multiple choice test | 50% |
| **10.5. Seminar / Laboratory** | Average grade of ongoing examinations | ongoing evaluation | 10% |
| Grade for practical examination | practical exam | 40% |
| **Minimum standard of performance: at least grade 5 to pass the discipline** | | | |

**Date: Signiture of Didactic Co-ordinator**

**Assistent dr Cristian Arhip**

**20.09.2019**

**Department approval date**

30.09.2019

**Signiture of Department Director Lecturer Matei Daniela -Viorelia**