**ACADEMIC DISCIPLINE OVERVIEW**

1. **Program data**

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| 1.1. Higher education institution | Grigore T. Popa University of Medicine and Pharmacy Iasi |
| 1.2. Faculty | Medical Bioengineering |
| 1.3. Department | Biomedical Sciences |
| 1.4. Field of study | Health |
| 1.5. The cycle of studies | Bachelor |
| 1.6. Study program / qualification | Balneo-physiokinetotherapy and rehabilitation – english language / Physiokinetotherapist |

**2. Discipline data**

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| 2.1. Name of the discipline / Code | | | | **Modern Languages** | | **RE1108** |
| 2.2. Teaching staff in charge with lectures | | | | **Associate Professor Sorina Chiper, PhD** | | |
| 2.3. Teaching staff in charge with practical activities | | | | **Associate Professor Sorina Chiper, PhD** | | |
| 2.4. Year of study | **I** | 2.5. Semester | **1** | 2.6. The type of assessment | **Colloquium, C1** | |
| 2.7. Discipline type | | **Mandatory** | | **Complementary discipline** | | |

**3. Estimated total time (hours/semester of didactic activity)**

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| 3.1. Number of hours / week: | | 3.2. Courses number of hours / week | | 3.3. Seminars / practical classes  number of hours / week | | | |
| Semester 1 | **4** | **2** | | **2** | | | |
| Semester 2 |  |  | |  | | | |
| 3.4. Total number of learning hours: | **56** | 3.5. Of which: Courses | **28** | 3.6. Of which: Seminars / practical classes: | | | **28** |
| 3.7. Distribution of individual study time: | | | | | Hours sem. 1 | Hours sem. 2 | |
| Study time using course book materials, bibliography and hand notes | | | | | 6 |  | |
| Supplementary documentation in the library, using specialised platforms via internet and by field work | | | | | 6 |  | |
| Preparation time for seminars / practical classes, study themes, reviews, portfolio and essays | | | | | 7 |  | |
| Tutorship | | | | | 2 |  | |
| Examinations | | | | | 2 |  | |
| Other activities | | | | |  |  | |
| Total hours of individual study (*without examinations*) | | | | | **19** |  | |
| 3.8. Total hours per semester | | | | | **75** |  | |
| 3.9. Number of credits | | | | | **3** |  | |

**4. Preconditions (where applicable)**

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| 4.1. of curriculum | unnecessary |
| 4.2. of competences | unnecessary |

5. **Conditions (where applicable)**

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| 5.1. for lectures | unnecessary |
| 5.2. for seminars / practical classes | unnecessary |

**6. Specific competences acquired**

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| **Transversal**  **competencies** | **CT3** | Effective use of information sources and resources for communication and assisted professional training (Internet portals, specialized software applications, databases, online courses, etc.) both in Romanian and in an international language |

7**.** **Objectives of the study discipline (according to the grid of specific competences acquired)**

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| 7.1. General objective | Knowledge regarding Romanian language in a didactic, professional and social context  To cope with daily contexts based on linguistique grounds presented in the standard European portofolio  To be able to communicate in Romanian language on certain daily contexts  To respect diversity and multi-cultural aspects  To use any IT device |
| 7.2. Specific objectives | **Theoretical knowledge:**  Useful data about Romanian culture  Knowledge about Romanian language as a Latin language  Phonetics fundamentals  Graphic aspects of Romanian specific sounds  **Practical knowledge:**  Proper communication in Romanian language (oral and written)  Large and adequate vocabulary for different social and professional contexts  Correct use of dictionaries, grammar handbooks, virtual devices, online information |

**8. Contents**

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| **8.1. Lectures** | | **Teaching methods** | **Observations** |
| 1 | General linguistic and historical information about the identity of Romanian language as a Romanik langauage | Heuristic method and step-by-step interactive activities | 2 hours |
| 2 | Phonetics – specific aspects, pronunciation, correct stress, contrastive phonetic aspects in English and Romanian | Heuristic method and step-by-step interactive activities | 4 hours |
| 3 | Irregular verbs, conjugations | Heuristic method and step-by-step interactive activities | 4 hours |
| 4 | The general classes of adjectives in Romanian | Heuristic method and step-by-step interactive activities | 4 hours |
| 5 | The agreements between adjective and noun in Romanian | Heuristic method and step-by-step interactive activities | 4 hours |
| 6 | The Noun – cases | Heuristic method and step-by-step interactive activities | 4 hours |
| 7 | The degree of compariosn for adjectives and adverbs | Heuristic method and step-by-step interactive activities | 2 hours |
| 8 | The Tenses | Heuristic method and step-by-step interactive activities | 4 hours |

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| **8.2. Practical activities - seminar** | | **Teaching methods** | **Observations** |
| 1 | Phonetic aspects, Greetings, introducing oneself, describing another person. Countries, nationalities, professions  Definite and undefinite articles, personal pronouns  The verbs „a fi” and „ a avea”, Present Tense | Communicational method, working in pairs, write on flipchart | 2h |
| 2 | Family, relatives (specific Romanian aspects), CV, intercultural aspects. The Gender of the nouns in Romanian language  The Body, general health problems  Adjectives and the agreement between adjectives and nouns – part I | Communicational method, working in pairs, write on flipchart, developing the capacity to enhace own identity | 2h |
| 3 | The house – main parts; types of buildings, the hospital – main places for the doctors and for the pacients  The plural form of the nouns  Numerals from 1 to 20  Adjectives and the agreement between adjectives and nouns –part II | Communicational method, working in pairs, write on flipchart | 2h |
| 4 | Time and space aspects – how to move, how to express the correct time, how to construct an interrogative structure in Romanian language  Main irregular verbs  The adverb and its topic in Romanian language  Names of the days of the week, name of the months, to express correctly a date in Romanian  Numerals – compound numerals  Other irregular verbs  Negative sentences in Romanian language | Communicational method, working in pairs, write on flipchart, grammar in progress | 2h |
| 5 | Transport and important places in the town/village  Pharmacy – at the pharmacy  Future Tense  Daily activities, hobbies and interests, how to enjoy spare time, sports  Present Tense of other irregular verbs  Possesive pronouns and adjectives | Communicational method, working in pairs, write on flipchart, grammar in progress | 2h |
| 6 | Clothes for each season, colours, parts of the human body  Holydays, vacation, journeys  Reflexive Voice – part I | Communicational method, working in pairs, write on flipchart, grammar in progress | 2h |
| 7 | Food, names of common diseases, symptoms  How to eat (healthy food)  Past Tense (Perfect Compus)  How to express cause in Romanian language in a sentence and in a phrase | Communicational method, working in pairs, write on flipchart, grammar in progress | 2h |
| 8 | At the dentist, pain and types of pain  The degree of comparison for adjectives and adverbs  Passive Voice  General symptoms of diseases presented at the family doctor, official paper in order to be received in a hospital  Demonstrative Pronouns | Communicational method, working in pairs, write on flipchart, grammar in progress | 2h |
| 9 | Important drugs, medicaments, remedies  Imperative Mood  How to express advice, recommandation, order, suggestions | Communicational method, working in pairs, write on flipchart, grammar in progress | 2h |
| 10 | Accidents, wounds, urgent procedures  Negative form of Imperative Mood  The Agreement between adjectives and nouns  Pregnancy – terminology  Adequate vocabulary  Phrases for expressing aims, intentions and purposes | Communicational method, working in pairs, write on flipchart, grammar in progress | 2h |
| 11 | Physiotheraphy  Reflexive Voice – part II  Romanian phrases expressing different motions, movements and exercises | Communicational method, working in pairs, write on flipchart, grammar in progress | 2h |
| 12 | Old persons – specific diseases, going to the doctor, spending time in hospitals, terminology in Geriatrics  Health care system  Anouncements  Romanian prepositions | Communicational method, working in pairs, write on flipchart, grammar in progress | 2h |
| 13 | Mental Health  The agreement between adjective and subject when there is a nominal predicate in the sentence | Communicational method, working in pairs, write on flipchart, grammar in progress | 2h |
| 14 | Chronic diseases  Participle and Gerund | Communicational method, working in pairs, write on flipchart, grammar in progress, discovering method | 2h |

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| **8.3. Bibliography:** |
| ***Mandatory:*** |
| 1. Kohn, D,. Manual de limba română ca limbă străină, Polirom, Iaşi, 2014 2. Moldoveanu-Pologea, M., Limba română pentru străini, Editura Cheiron, Bucureşti, 2011 3. Platon, E., Manual de limba română ca limbă străină, Casa Cţrţii de ştiinţă, Cluj Napoca, 2012 4. Sorina Chiper 2020. *Discourse Studies in Practice.* Iasi: Institutul European 5. Sterpu, I., Limba română pentru străini: gramatică şi exerciţii, Iaşi, Editura Universităţii „Alexandru Ioan Cuza”, 2012 6. *Portofolio european des langues* [www.coe.int/portfolio](http://www.coe.int/portfolio) şi [www.eelp.org](http://www.eelp.org) 7. Dicţionar englez-român ediţiile recente 8. Take Care Project 9. XXX, Gramatica limbii romane, 2 vol. Editura Academiei, Bucuresti, 2008 |
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| ***Elective:*** |
| 1. Macmillan English Dictionary for Advanced Learners. Oxford: Macmillan Publishers Limited, 2009. 2. Nastase, Corneliu I., Viorica V.Nastase, Ion V.Nastase, Vasile T.Bejenari - Dictionar Medical Englez-Roman. ed. a II-a. Bucuresti: Editura Medicala, 2008. |

**9. *Correlation of the discipline contents with the expectations of the epistemic community, professional associations, and representative employers from the afferent program field***

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| Knowledge and abilities are established as didactic objectives and specified as such in the analytic programs that are revised yearly. After their analysis by the study discipline staff, these are discussed and approved in the Curricular Committee, towards curricular harmonization among the various study disciplines. Along this entire process systematic evaluation is performed, directly if possible, regarding the correspondence of the contents to the expectations of the academic community and of the representatives of the social community, professional associations, and employers. |

**10. Evaluation**

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| Type of activity | Assessment criteria | Evaluation methods | Contribution to the final grade |
| Lectures | Acquiring theoretical notions and presented in the course | Written exam.  MCQ Examination | 80 % |
| Practical activities | Activities carried out in laboratory and conducted quality essays. | Colloquium practical activity | Admitted/ Rejected |
| Individual study | Preparation time for seminars / practical classes, study themes, reviews, portfolio and essays.  Individual study time using coursebook materials, bibliography and hand notes, documentation in the library, using specialised platforms via internet and by field work. | Tests during the semester | 20 % |
| Minimal performance standard:   * Minimum standard of performance: minimum mastery of the taught subject and basic knowledge regarding the use of the Romanian language; obtaining an amount of 50% of the total maximum score as well as of the one allocated to the final check. | | | |

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| Date | Holder of course / signature, | Holder of practical activities / signature, |
| 10.09.2024 | Associate ProfessorSorina Chiper, PhD | Associate ProfessorSorina Chiper, PhD |



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| Date of approval in the Department Council/Teaching Council, | | |
| 19.09.2024 |  | Department director / signature, |
|  |  | Associate Professor Daniela-Viorelia Matei, MD, PhD |